

Notification: 118/P2-SC&SPR/2018

18 September 2018

Dear Parents

Thank you for joining us at our Technology-Enabled Learning (TE^D) Briefing on Thursday, 14 September 2018. We truly appreciate your attendance.

TE^D Learning Programme

The school has been exploring the use of technology to support and enhance teaching and learning with some teachers since 2014. In 2016, we adopted a more targeted approach to leverage technology for a group of Primary 3 students and Primary 4 students. During the past 4 years, we have also provided various opportunities for our teachers to develop their expertise in leveraging technology for effective teaching and learning (T&L).

As the landscape continues to evolve, the school remains committed to educating the whole child for the future with a strong foundation in 21st century competencies through our total curriculum (core and co-):

- **Core curriculum:** strong foundation in literacies (languages and scientific literacy) and numeracy, the arts and physical and health education; *and*
- **Co-curriculum:** Co-curricular activities, values-in-education for social-emotional competencies; student leadership and active citizenship etc.

Since the start of 2018, the school formed a TE^D Learning Team, in consultation with experts from the Ministry of Education (Singapore), to leverage the Student Learning Space (SLS) and various other technological tools for T&L. MOE has also enhanced the infrastructure (bandwidth) of the school to facilitate the use of technology in the classroom this year. The school has also learned from other schools which have embarked on programmes similar to TE^D.

Positive Active Screen Time

As a school, we are fully aware that passive screen time (mindless internet surfing, gaming, youtube viewing etc.) is unhealthy for child development. Hence, for TE^D, we strongly encourage parents to monitor internet access at home by using the Mobile Device Management (MDM) tool to facilitate monitoring, management and support of the device used for learning. MDM can safeguard students from unwanted applications and information on the internet by restricting access. Parents can also manage their child's device by restricting access to gaming or other inappropriate sites; and also lock down the device to instill personal responsibility and discipline. To this end, the school is committed to paying for the MDM tool to support parents.

What we aim to do is to develop important competencies and dispositions in all our students so that they are engaged in active screen time both in school and at home. Active

screen time involves cognitive learning activities facilitated by the teacher and significant adults at home. We believe that your coming on board will make discipline and effective learning happen for your child.

Mindful and Balanced Use of Technology to Facilitate Learning

The school will definitely monitor the use of technology in the classroom to support effective learning. We are mindful to be moderate and balanced. Face-to-face interactions, pen-and-paper exercises and other forms of learning remain relevant and important to us as educators.

At the initial weeks of TE^D, our teachers will put in place discipline in handling the device, routine in use of the device as well as focus on cyberwellness to ensure that all our students understand that the device is a learning tool both in school and at home; and they are committed to self-discipline and personal responsibility.

Partnership with Parents

We are very happy to have engaged you on Thursday, as well as with some of you earlier either on a one-on-one or in a group setting. The conversations we have had have helped us shape TE^D further. Thank you parents for that and we want to invite you continue to give us your feedback as we journey together on TE^D with your children.

Moving Forward


Parents can take their time to purchase the iPad (recommended 6th Gen; 32 GB WIFI). We require our students to bring the iPad to school on 7 January 2019, Monday for the school to install the MDM tool which should not take more than two weeks for the entire level. When that is completed, we will invite parents in small groups to give you hands-on training on how to use the tool. TE^D will only commence in February 2019.

Should you prefer to use an existing iPad, that is perfectly fine; but do be informed that the installation of the MDM tool will remove all existing apps downloaded. Only learning apps required for TE^D will be installed. Henceforth, the device will be managed by the MDM tool. Students will have their own school-managed Apple ID which will give them 200GB of iCloud space.

Singapore Citizens and Singapore PRs who are eligible for a subsidy offered by Infocomm Development Authority (IMDA) may fill in the attached application form with supporting documents by 28 September 2018 (Friday), subject to approval. The school will notify you if the application is successful.

Your continuing support is important to us as we strive to educate your child for the future.

Warm regards



Ms Cheong Hwee Khim
Principal

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APPLICATION FORM FOR FINANCIAL ASSISTANCE TO PURCHASE TECHNOLOGY-ENABLED (TE:^D) DEVICE

OBJECTIVE

The objective of this financial assistance programme is to help needy Primary 3 pupils in Farrer Park Primary School to own a computing device for learning.

INSTRUCTIONS FOR APPLICATION

- Please provide information required in this form.
- Ensure all required supporting documents are attached.
- Submit application to the General Office by **30 September 2018**.

SUPPORTING DOCUMENTS TO BE SUBMITTED

- Copies of NRICs/Birth Certificates of Applicant and their household members.
- Latest payslip or letter from employer certifying gross income; and a 12-month CPF contribution history for all working adults in the household.

TERMS & CONDITIONS

Eligibility	<ul style="list-style-type: none"> ▪ Applicant must be a Primary 3 pupil of Farrer Park Primary School ▪ The gross monthly household income or per capita income does not exceed \$3,400 or \$900 respectively.
Household Members	<ul style="list-style-type: none"> ▪ Household members include the pupil, his/her parents, grandparents, and unmarried siblings living at the same address. Other dependents living at the same address may be included on a case-by-case basis. They include: <ul style="list-style-type: none"> - Relatives who are older than 62 years old or experiencing medical conditions, and dependent on the family; and - Child dependent (where the family is the legal guardian).
Level of Subsidy	<ul style="list-style-type: none"> ▪ Applicant who qualifies is entitled to subsidy for the devices: <ul style="list-style-type: none"> - Up to 100% subsidy for Singapore Citizens - Up to 25% subsidy for Singapore Permanent Residents
Approval	<ul style="list-style-type: none"> ▪ Applications are processed by School. ▪ Applications are subject to the qualifying eligibility criteria with all required documents furnished. ▪ The decision made on each case is final.
Device Package	Each package includes: <ul style="list-style-type: none"> - 9.7 inch iPad WIFI only - Internet Access (5GB of mobile data per month)

	- Casing and extended warranty
Others	<ul style="list-style-type: none"> ▪ School reserves the right to ask for additional documents to support your application. ▪ The use of the device is subject to school's ICT Use Policy. ▪ In the event of damage to the device, applicant is to be fully responsible for the repair/replacement of the device.

INFORMATION ON APPLICANT

Birth Certificate No.	Name (Underline <u>Surname</u>)	Class

INFORMATION ON HOUSEHOLD MEMBERS

S/No.	Name & BC/NRIC No.	Relationship & Marital Status	Age	Occupation	Gross Monthly Income
1					
2					
3					
4					
5					
6					
			Gross Household Income		

Please indicate if you have access to Internet (WIFI) at home.

Yes

No

DECLARATION BY PARENT OR LEGAL GUARDIAN

1. I, the parent / legal guardian of the child identified above, hereby declare that the information provided above is true to the best of my knowledge. I undertake to refund the value of benefits received in respect of my child if any of the information is subsequently found to be false.
2. I accept that school in which the child is enrolled in, may at any time in their sole and absolute discretion request for additional information to assess or reassess the financial situation of my household.

Name

Signature & Date

NRIC No.